

## **Effectiveness of the Application of Counseling Theory Behavioral with Modeling Techniques to Increase the Desire to Solve Something Well and Successfully Through Lesson Study in Sukasada**

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**Abstract.** The purpose of this study is to improve the character of pleasing others. - posttest control group design The 32-student self-collected data questionnaire was collected by the self-assurance questionnaire. This is evidenced by the value of the t table,  $t_{count} (4.31 > t_{table} = 1.67022)$  so that  $H_0$  is rejected and  $H_a$  is accepted so there are significant differences, so it can be concluded that Ivan Pavlov's behavioral counseling with modeling techniques is effective in enhancing the character of pleasing other students.

**Keywords:** behavioral counseling, modeling, lesson study

### **1 Introduction**

Based on observational studies of 32 student researchers saw 7 students showed symptoms such as demonstrating the attitudes of students looking very inclined do not want to solve something well and will be successful which is negative, the study found 25 other students had the desire to get things done well and successfully. Symptoms of these students can be said to show symptoms of "Getting things done well and will succeed".

#### **1.1 Resolve things well and will succeed**

Resolving things well and will succeed is a personality that is owned by someone for achievement who can complete or complete something he does well and succeed. Examples: counselors, teachers, and lecturers (Foucault, 1976; Capriotti, 1999; Wenger, 2010). Completing tasks and requiring effort followed by expertise and skills is a personality that is owned by someone to complete the task carried out with full effort and skills and expertise that he has. Examples: class leaders, cortices etc. (Wiltshire and Downey, no date; Version, 2007; Schilt and Westbrook, 2009). Being able to solve something very important, and better than anyone is a personality that is owned by someone to be able to show others that he can solve something important and better than others. Examples are: presidents, mayors, governors, class leaders, regents etc. (Ghazanfari and Nazari, 2013; Pasternak, 2013; BelaskoTxertudi, 2015)

Ways to work to be good and successful:









